

/ DISCOVER THE MOST ADVANCED ONLINE TECHNOLOGY IN LANGUAGES

/ Unique learning by doing methodology.

/ Progressive and natural educational method.

/ A virtual environment that integrates the latest technological trends applied to language courses.

/ Additional valuable educational resources to support the lessons.

innova idiomas
Spanish Courses

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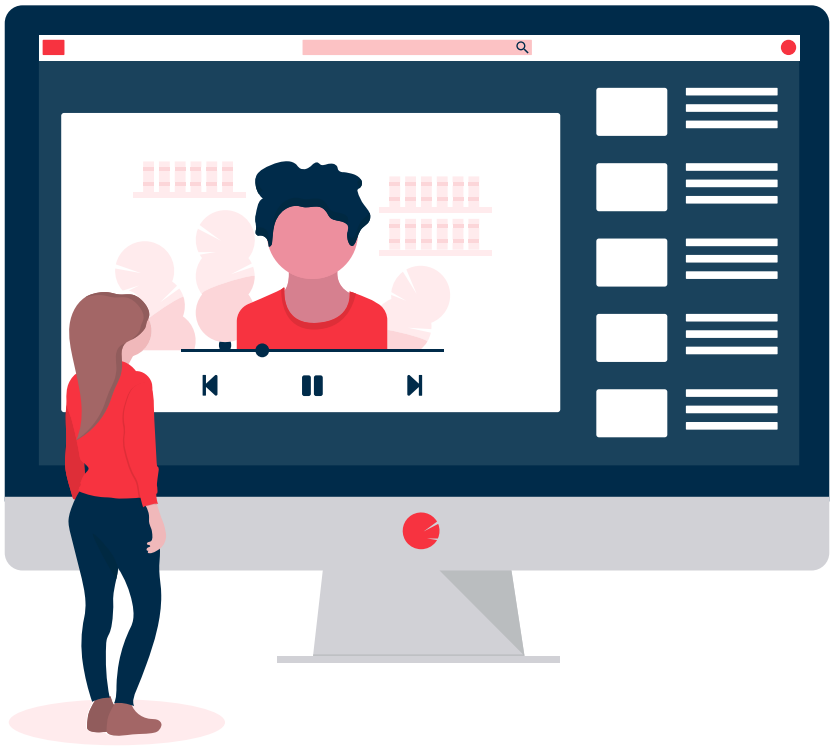
/ INNOVA METHOD

The **Innova method** is based on the participation of students in contexts that recreate the use of communication in real situations. This is integrated into an educational environment that combines multimedia elements with interactions between teachers and students.

Thus, students' language skills develop naturally throughout the structured units, allowing for flexible and continuous learning that consolidates grammar, lexical and phonetic concepts in a practical way.

The courses are divided into units that include a series of **primary and secondary objectives to be achieved**. These cover communication skills and the ability to function in both general and professional situations. To impart these skills, the content of these lessons is supported by multimedia material.

> "It is based on the participation of students in contexts that recreate the use of communication in real situations."



/ STUDENT'S PDF MANUAL

Innova language courses are totally intuitive and easy to use. However, it also offers the possibility of **downloading and printing complete student guides** that include all the necessary information about the course:

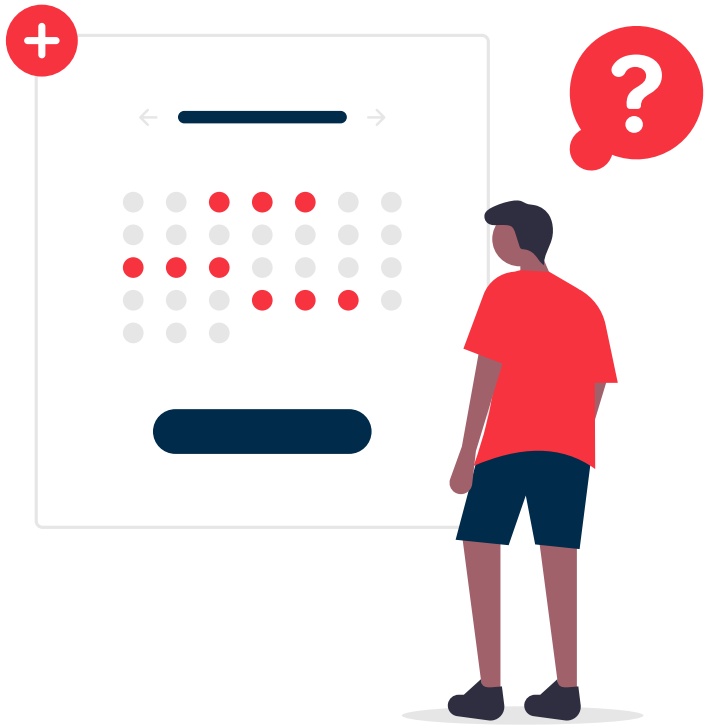
- / **Course user guide.**
- / **Description of all course functions and how to use them.**
- / **Course content, evaluations.**
- / **Tips, tricks... and much more.**



/ STUDY PLANNER

Innova courses incorporate a **study planner** with a calendar. Students mark in green which days to log in to the course to complete it on the estimated dates. By clicking on the calendar, they can set their **own study plan** based on their own preferences.

For example, they can decide how many lessons they want to study each week and on which days. Depending on what you select, the planner will mark the days you should log in and study.



/ MULTIMEDIA ACTIVITIES 1

/ **GENERAL AND SPECIFIC VOCABULARY:** Depending on the level of the course, vocabulary of interest to the student is studied. For example, specific vocabulary for situations in restaurants, in clothing stores or in the office.

/ **VOCABULARY IN SENTENCES:** In this type of exercise, the pronunciation of sentences in which new vocabulary is included is practiced. Then, the sentence is repeated and the student's pronunciation is evaluated through the speech recognition software incorporated in the course. Finally, the student has to write the sentence correctly. This type of exercise evaluates pronunciation and written comprehension.

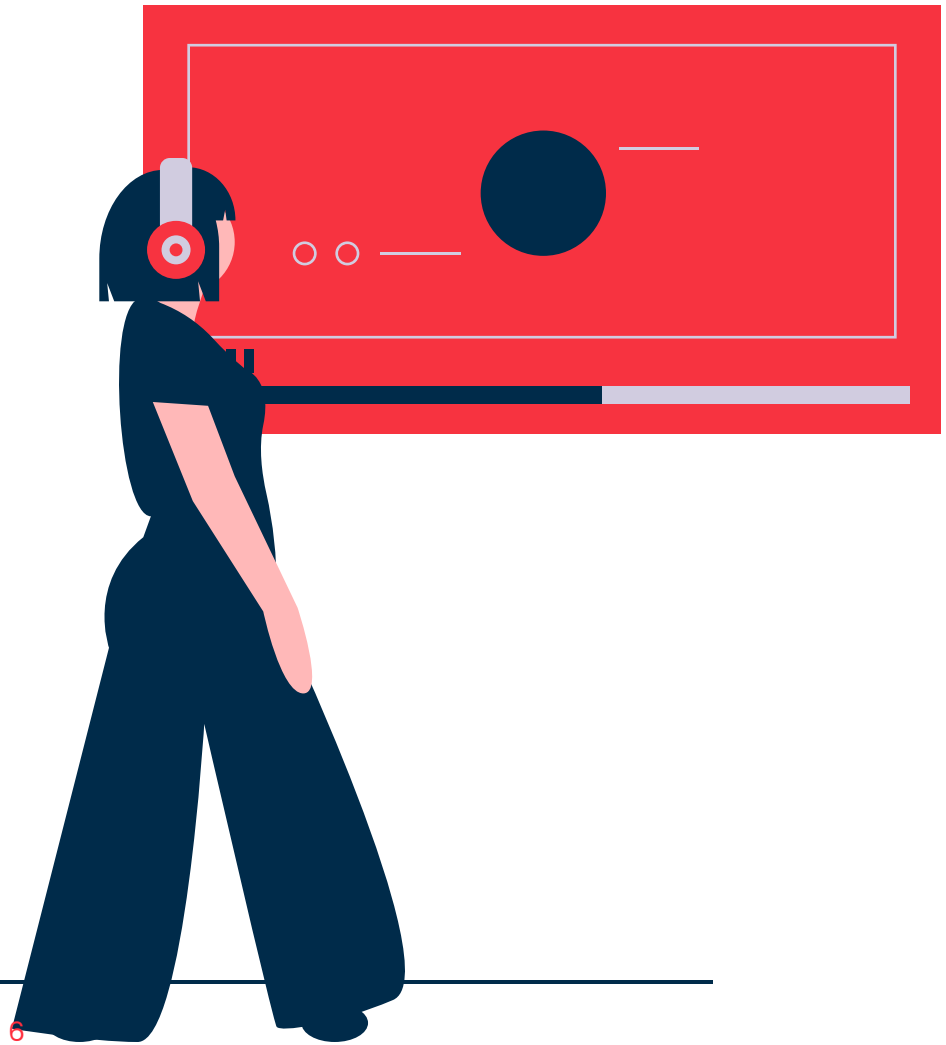
/ **IMAGE ASSOCIATION:** After hearing a sentence that contains words that have just been learned through vocabulary exercises, the student must identify the image that refers to what has been learned.

/ **DIALOGUES AND THEIR UNDERSTANDING:** In these exercises a video is played in which a real-life situation is shown. The dialogue is played first without subtitles and then with them. After the video, a battery of questions is answered to evaluate the comprehension of the video.

/ **FILL IN THE GAPS: GRAMMAR EXERCISES:** Students should fill in the gaps and spaces that appear in the sentences to complete them before and/or after listening to the complete sentence so that they can correct the error if it has been made.

"To complete the course, the student carries out a series of multimedia activities and exercises that work on the main language skills: Listening, Reading, Speaking and Writing."

MULTIMEDIA ACTIVITIES 2



AUDIO FRAGMENTS AND INTERACTIONS WITH OBJECTS: An animation is shown with a series of objects or characters whose objective is to practice the vocabulary learned on a given topic.

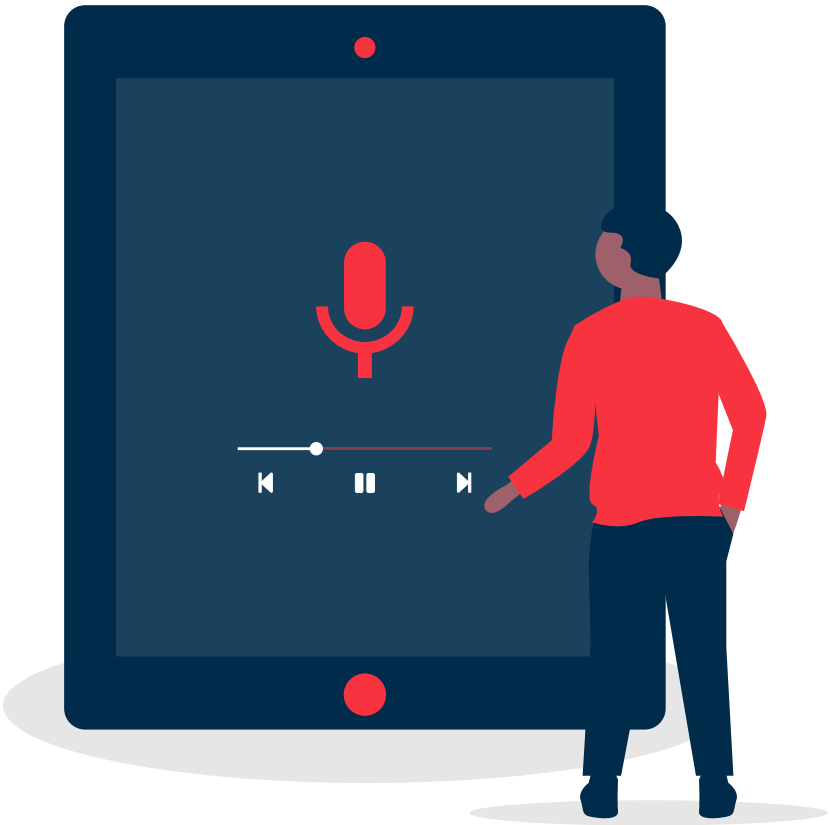
READING COMPREHENSION ACTIVITIES: A text is provided and the student reads while listening to it. Afterwards, he/she must answer a series of questions about the content of the text.

LISTENING AND WRITING: First the student listens to a conversation between two or more characters. Then he/she is given the transcript of what he/she has just heard but with blanks that he/she must try to fill in with the correct answers.

PRONUNCIATION AND PHONETICS: In this section, a native speaker pronounces phrases and students must repeat and record them. These recordings can be compared with the native speaker's pronunciation.

VIDEOS OF EVERYDAY SITUATIONS: The vocabulary learned is reviewed and the videos are dubbed: in this type of exercise the student interacts with the videos by playing the role of one of the characters appearing on the screen. When that character is about to speak, the video stops and waits for the sentence to be recorded.

/ VOICE RECOGNITION SOFTWARE



Innova incorporates **the most comprehensive and accurate pronunciation evaluation system** on the market. Our voice recognition technology **identifies the words pronounced by students** throughout the course and colors them. In this way the students themselves are aware of what they need to improve. This progress can be checked at any time from their **personal dashboard.**

Features of the market-leading speech recognition in language learning:

- **Students compare their recordings with those of a native speaker.**
- **The speech recognition software records students' pronunciation so they can listen to their own voice and compare it to that of a native speaker.**
- **Color system: using a color system, the exercise automatically shows students whether their pronunciation is correct and where they need to improve.**

> "Pronunciation is fundamental when it comes to learning a new language."

/ COLLINS ONLINE DICTIONARY

“INNOVA is the only system that incorporates an online dictionary from one of the dictionary specialists, Collins, and therefore the only one that guarantees that terms and definitions are constantly updated.”

Within the course, students can click on any page to open the Collins Dictionary.

This dictionary not only displays an English definition of the chosen term, but also offers its different meanings, as well as the possibility to listen to its pronunciation.

Other tools are available in the learner’s native language, such as the translation of sentences and aids.



/ GRAMMAR LABORATORY

> In the grammar lab, students can consult explanations and examples.

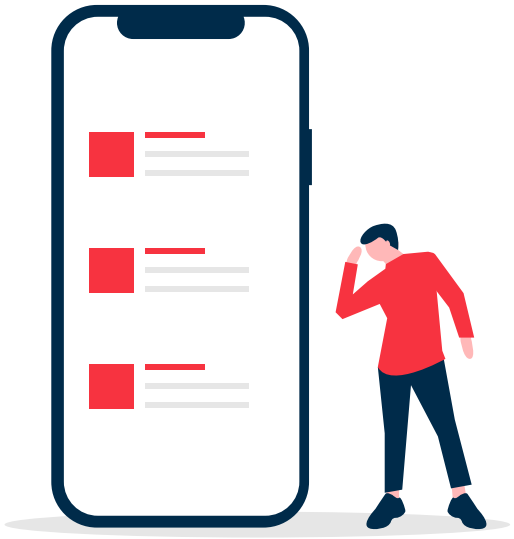
They can also consult grammar content for more advanced levels.



/ OTHER BENEFITS

Students can access:

- Audiobooks (mp3 or for iTunes).
- Monthly magazines for your students to practice their reading comprehension skills and learn new vocabulary.
- Karaoke for different levels, where students learn while they have fun learn while having fun singing along to familiar songs.
- Complementary videos, which help with language comprehension and help students get used to different accents and tones of voice.



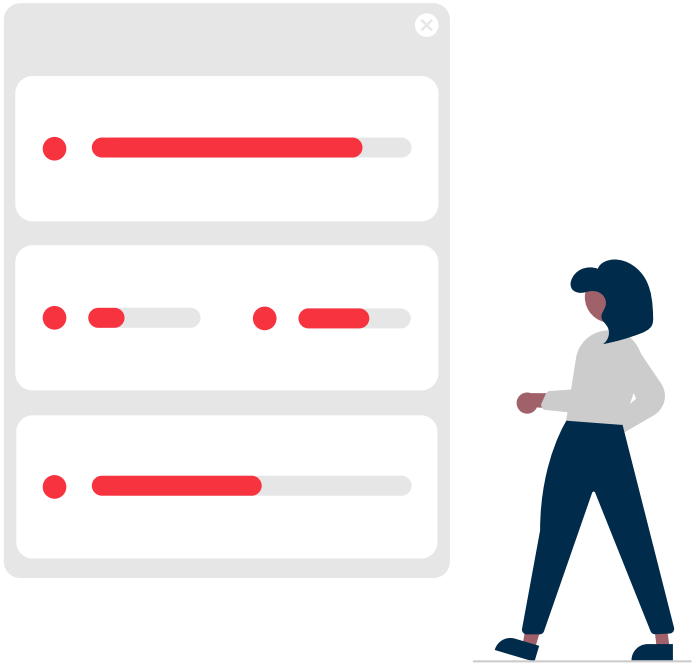
"Every lesson has additional exercises to reinforce and evaluate the grammatical knowledge acquired in the previous unit."

/ PARTIAL TESTS AND PROGRESS

> "The courses offer language skills assessment tests, which allow for a precise determination of the students' needs and deficiencies."

During the course lessons, the system automatically evaluates the students' answers to the exercises and activities, calculating the score as a percentage of the results.

After completing the course, each student takes a **comprehensive multi-skill test.**



/ TALKGROUPS

> “Students can access chat groups where they can watch, listen and chat with other students in the same course.”

Enrolling in an **INNOVA** course means being part of a large community of more than **4 million students** around the world with whom you can make friends and practice the skills you are acquiring.

Students can:

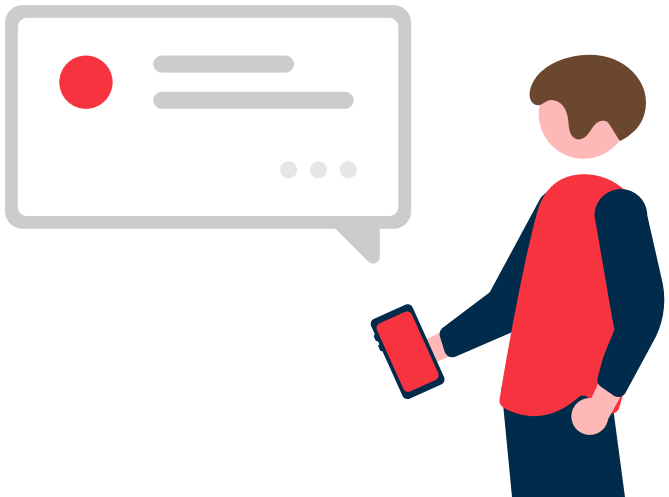
- **Use the avatar creator** or upload a photo to their profile.

- **Access the community’s messages**, arranged in chronological order so as not to miss anything.

- **Participate actively as much as they wish** by opening new discussion topics or asking questions to their peers.

- **Meet in meeting rooms** or create their own to encourage other students to participate.





/ MULTI-DEVICE PLATFORM

"The courses support any device and through our application, synchronously even without internet."



Free applications for all types of devices and operating systems.



innova idiomas

Official Language Center:

Cambridge English Exam Preparation Centre

We proudly administer Linguaskill from Cambridge

OXFORD TEST OF ENGLISH

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